



# ♥ ARENTSCHOOL

Arentschool: the mixed, small-scale school where we get the best out of every child.

Pleasant, personal, small-scale, creative.





## THIS IS ARENT SCHOOL

### Contact details

Arent School for Christian Primary Education

Address: Jaffahof 75, 3061KZ Rotterdam

Telephone: 010 4520766

Email: [directie@arentschool.nl](mailto:directie@arentschool.nl)

Website: [www.arentschool.nl](http://www.arentschool.nl)

School Director: Mw. Ellen van der Hout

Deputy Director: Dhr. Mark Terwiel

The management can be reached regarding the daily management and operations of the school at 010 4520766.

### Board

The Arentschool is under the management of Kind en Onderwijs Rotterdam, which is a Christian-inspired foundation. In addition to the Arentschool, this foundation maintains a large number of other primary schools and schools for special primary education in North Rotterdam. The board of the Kind en Onderwijs Rotterdam foundation has mandated the day-to-day management of the foundation to the Supervisory Board: Mr. R. van den Berg. The staff office is available daily between 9 a.m. and 5 p.m.

Address: Linker Rottekade 292, 3034 CV Rotterdam

Telephone: 010 4125101

Email: [bureau@kinderonderwijsrotterdam.nl](mailto:bureau@kinderonderwijsrotterdam.nl)

Website: [www.kinderonderwijsrotterdam.nl](http://www.kinderonderwijsrotterdam.nl)





### Identity & Vision - Ambition

The Arentschool falls under the board of Kind en Onderwijs Rotterdam. This is a Christian-inspired foundation. However, at the Arentschool we make connections with other faith traditions, looking for similarities and appreciate differences. We encourage curiosity about each other's traditions and teach the children to appreciate one another's backgrounds.

We are a small-scale, mixed school that gets the best out of every child. We describe our school as: Pleasant, personal, small-scale and creative.

Our didactic approach "We get the best out of every child."

1. Our education is characterized by: motivation, involvement, active learning, discovery, research and connection with the real world.
2. Collaboration between school and parents is central to our education.
3. Our children learn in a rich learning environment.
4. We follow the development of our children and connect with it.
5. We are goal-oriented and yield-oriented.
6. We have high expectations of students.

Our pedagogical approach "Being good for yourself, others and your environment."

1. Our basic attitude is characterized by: curiosity, humor, attention, genuineness, integrity and dedication.
2. Teachers and parents are partners in their parenting role.
3. Children learn in a healthy and positive group climate.
4. Every child is unique and has a place.
5. Teachers set an example.
6. Children learn in a fun, safe and loving environment.

### Participation Council

The Participation Council (MR) consists of parents and staff and represents the entire school population to the board and school management. By holding regular meetings and keeping abreast of developments within the school, the board and education, the MR helps to monitor the smooth running of the school.

The purpose of the MR is:

- Carefully monitoring, advising on and agreeing with policy matters (such as the hiring policy of personnel).
- Guarding the core values of the school: pleasant, personal, small-scale and creative.
- Conduct intensive consultation with the management regarding (personnel) policy.





- Provide information about the activities of the MR to staff and parents.
- Retraining (new) MR members.

### Before and after school care

Many children from the Arentschool are cared for after school by the various daycare centers in Kralingen. This is usually arranged by the parents themselves. Childcare organization Mundo has a location a stone's throw from school on Ommoordsestraat 2. You can register for childcare before or after school via tel. 06 3318 9706. You can also do this via the Mundo Service Bureau, tel. 010 2461133 or by e-mail [ouderkind@kinderopvangmundo.nl](mailto:ouderkind@kinderopvangmundo.nl). More information can be found at [www.kinderopvangmundo.nl](http://www.kinderopvangmundo.nl).

Childcare is also offered by Buurtwerk Kralingen-Crooswijk (tel 010 2862777), De Dikkekeur Children's Center (tel 010 4333802), Kindergarden Tijs van Zeventerstraat (tel 010 3037531), Makandra and Beraber (tel 010 4142891). When there are enough children signed up, they pick up the children from us after school.

Every year, the Arentschool communicates the dates of holidays, (schedule) days off and special activities such as sports days to all daycare centers involved. To make sure that the after-school care for your child is aware of the details, you can of course always contact them yourself.

### Introductory talks

In addition to all conversations, all parents who are new to the Arentschool receive an invitation for an introductory meeting with the teacher via Social Schools. In addition, parents are invited for a "parent storytelling interview". This conversation takes place in the first three months of the school year. During the parent storytelling conversations, the parent and teacher get to know each other more and discuss items related to the development of their child.

### Report and progress interviews

We work annually on the development of the report and progress interviews. Our approach is embedded in the concept of action-oriented working, whereby attunement to students needs and customization is central. Sometimes there is a reason to meet more often to discuss the learning of a child. In this case additional interviews can be arranged. Both the school and parents can indicate when an interview is desired.

We arrange reports and conversations with parents in a specific cycle. The first report will be issued in February and the second report in June. This means that the reporting runs parallel to the administration of CITO tests. Because of this we have more data to properly map out the child's learning progress. A progress meeting will take place in November. Based on the learning results achieved so far, the teacher will inform you of how your child is doing in the classroom. The dates of the report evenings can be found in the school calendar.





The information in the students' reports is a summary of everything stored in the student file. In principle, these files do not leave the school. If you want to know more about the content of this, please contact the internal supervisor.

### School times

School hours for groups 1 to 8 are:  
in the morning 08.30 - 12.00 h.  
Afternoon 01:00 pm - 03:00 pm.  
Wednesday 08.30 am - 12.00 pm.

### Gymnastics

Groups 1 and 2 have daily physical education. In good weather they play outside and otherwise in the playroom. The toddlers do this in their underwear and possibly with gym or ballet shoes with non-slip soles. Groups 3-8 have a gym timetable.

### Dealing with differences, "The Horizon Group"

We see it as our task to offer all of our students a suitable education. We adapt as much as possible to the different educational needs of the students. We do this with children that have difficulty learning, learn differently and learn easily. We provide these students with a classroom education as much as possible, as the government requires of us. But there are also students who need extra support and challenge. The school can also provide this. For the easy-learning children, we have set up a group in which these students are challenged, but also supported in "learning to learn". We call this group the Horizon Group. A protocol has been drawn up that determines when a student is eligible for the Horizon group.

Mrs. Nancy Moerkerken is the permanent teacher of the Horizon group. She teaches the Horizon group one day a week.

Of course we have a wide range of options in the classroom for students who need an extra challenge. In the coming years we will continue to develop what we offer for the easy-learning students. We focus on designing innovative assignments and delve into the way in which strong students think and learn.

### Talent development and future-oriented education at the Arentschool

We believe that talent development and the development of future-oriented education are important in our education. Because of this, we are always expanding the range of things we offer.

In collaboration with the Friends of the Arent School - so thanks in part to the gifts from the parents - we can also appoint subject teachers next school year. Mrs. Esther van der Eerden teaches Art & Design classes. This class teaches our children to think creatively. Researching,





discovering, inventing, solving and creating are central to her lessons. She will also contribute to the further development of education for easy-learning children.

Mr. Mark Terwiel will take up ICT and technology education again this school year. Digital literacy and 21st century skills are central to his lessons. Groups 6 also receive lessons in typing skills. In this way we work on developing the future-proofness of our education.

Dance and music programs are also offered. Eva te Loo will also be our dance teacher next year. Dance pleasure, musicality, creativity, cooperation and self-confidence are central to her lessons. The music teacher, Nancy Bouman, provides the music education that you are used to at the Arentschool. With this we have realized a wide range at the Arentschool, where students are addressed on different talents.

### Child exercise therapy at school

Movement is essential for a child's development. Some children do not have as good motor skills as other children. There are also children who are anxious, inhibited or tense while moving. The children's exercise therapy helps children with motor problems, making movement easier and more enjoyable. (For more information [www.ll-oefentherapie.nl](http://www.ll-oefentherapie.nl).)

After registration of the student by the teacher or MRT / PE teacher, with the consent of the parents and a referral from the GP, an extensive motor examination is conducted. The results, treatment goals and treatment plan are discussed with the parents and the practitioner. A written report is also made of this investigation. If a motor development delay is found as a result of this examination, treatment can be started at the pediatric exercise therapist, of course in consultation with the parents. The treatment takes about half an hour and takes place once a week. Would you like an explanation or do you have questions about your child's motor skills? Then you can contact the pediatric exercise therapist Daniel Kouwenhoven. His telephone number is 06 14300592. Email: [daniel@ll-oefentherapie.nl](mailto:daniel@ll-oefentherapie.nl). He is present during school on Thursdays.

### School dietitian

The Arentschool works together with the dietician practice HRC. We have a permanent school dietician within the school. Her name is Denise van der Starre. You can contact her through the practice on 010 2025165 or send her an email: [denise.vanderstarre@dietistenpraktijkhrc.nl](mailto:denise.vanderstarre@dietistenpraktijkhrc.nl).

### Pupils with special care needs

On the basis of the national integration policy, children with an indicated disability have access to primary school. Parents can therefore decide: the special or the primary school. The Arentschool wants to fulfill a function for children in the immediate school environment. The management of the Arentschool is willing to consult with parents to determine whether the placement of a pupil with a disability is responsible and feasible.





The indication committee determines what amount of money the school can count on for placement of the pupil. Even if your child already visits our school, they can make use of this scheme if they meet the criteria for indication. You can obtain more information about this at school or with the support of the school.

With a positive decision and a TLV (Permitability Declaration) you can register your child at a primary school. We will discuss the possibilities of our school for your child with you. In this discussion we explore together the special needs of your child and the expectations of you as the parents. If it appears that the school can provide the special assistance, a plan of action is drawn up together with the parents (with support for the primary school of special education).

If it turns out that it is not possible for the school to meet the needs of your child then in the best interest of your child, we must deny enrollment. The right to the freedom of choice does not mean a right of admission to regular education. In that case, you can lodge an objection with the advisory committee for admission and supervision. You can request an informative meeting about all these matters at our school.

#### Suitable education

Every child has the right to a good education; even children who need extra support. The basic principle here is that as many children as possible can go to a regular primary school in the area. In this way they can participate in society based on the best opportunities in further education.

With effect from the Appropriate Education Act, all school boards have a duty of care.

Schools must provide a suitable educational place for each child, even if it is clear that extra support is needed for a child. This can be at the school where the child is already attending or is registered (with a new student), but also at another school for regular primary education. In this context, all schools must meet the level or basic support, as established by the board of PPO Rotterdam. This is the same for all primary schools. In addition to basic support, schools can also offer additional forms of support. Schools record the total range of support in a school support profile.

This school support profile can be viewed by parent(s) / caregiver(s) on the (school) website and is available for inspection at the school management.

For more information about appropriate education and the way in which this is organized at our school, please refer to the special section pertaining to this on our school website.

Contact details PPO Rotterdam

Visiting address: Hillevliet 126-A, 3074 KD Rotterdam

Postal address: PO Box 50529, 3007 JA Rotterdam

Email: [info@pporotterdam.nl](mailto:info@pporotterdam.nl)

Internet: [www.pporotterdam.nl](http://www.pporotterdam.nl)





### School social work

The school social work (SMW) provides information, advice, help and support for problems and concerns surrounding your child. The SMW focuses on the children so that they can go through their school period with pleasure and success. The SMW works closely with parents, but also with teachers, so that they too can help and support the child.

The school social worker at Arentschool is Judith van der Ham, who works from DOCK Social Services ([www.dock.nl](http://www.dock.nl)). She is present at school every Monday and part of the day on Tuesday. You can also reach her by telephone on 06 18500320 or by e-mail at [jvdham@dock.nl](mailto:jvdham@dock.nl). More information about the school social work can be found in the information folder. This can be found in the parents' room and with the internal counselor.

### SISA

Sometimes students have problems growing up. In addition to the internal counselor, a school social worker is available at our school to support students and their parents / care takers. Sometimes the problems are such that help from outside the school is needed. We work with SISA to prevent different authorities from working independently from each other regarding the same student.

SISA is the abbreviation for: Collaborative Instrument Closing Approach (but also for Signaleren and Samenwerk). SISA is a computer system with the aim of ensuring that organizations involved with a child are more likely to cooperate with each other. They can contact each other more quickly and thus discuss together with parents / care takers and possibly the child as to who can provide the best guidance and how that guidance can be coordinated with each other. What does SISA mean for parents / guardians?

Nothing changes at all for parents / care takers. They just keep in touch with the authorities where they are known. As a school, we do think it is important to work with these authorities. Together with the parents / care takers, pupil and the other authorities involved, we want to achieve the best possible guidance. SISA helps you, us and the other authorities to make the involvement around a student transparent and to be able to quickly get in touch with each other. It is important to know that SISA only states that the pupil follows education at our school. There is no substantive information about the student or his parents / guardians. SISA is not a public system and can only be viewed by organizations that are connected to SISA and that have expressed their involvement with the student in SISA. SISA is well secured. This must be done according to the Personal Data Protection Act. More information about SISA can be found at: [www.sisa.rotterdam.nl](http://www.sisa.rotterdam.nl). Here you can also find an information video for parents / guardians.

